



# Citizenship in the World

## Merit Badge Workbook

This workbook can help you but you still need to read the merit badge pamphlet (book). No one can add or subtract from the Boy Scout Requirements #33216. Merit Badge Workbooks and much more are below: [Online Resources](#).

Worksheet developer: [craig@craiglincoln.com](mailto:craig@craiglincoln.com). Requirements revised: 2006, Workbook updated: February 2008.

Scout's Name: \_\_\_\_\_ Unit: \_\_\_\_\_

Counselor's Name: \_\_\_\_\_ Counselor's Ph #: \_\_\_\_\_

1. Explain what citizenship in the world means to you and what you think it takes to be a good world citizen. \_\_\_\_\_

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2. Explain how one becomes a citizen in the United States, \_\_\_\_\_

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and explain the rights, \_\_\_\_\_

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duties, \_\_\_\_\_

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and obligations of U.S. citizenship. \_\_\_\_\_

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Discuss the similarities and differences between the rights, duties, and obligations of U.S. citizens and the citizens of two other countries.

Country \_\_\_\_\_

Rights: \_\_\_\_\_

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Duties: \_\_\_\_\_

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\_\_\_\_\_

Obligations: \_\_\_\_\_

\_\_\_\_\_

Country \_\_\_\_\_

Rights: \_\_\_\_\_

\_\_\_\_\_

Duties: \_\_\_\_\_

\_\_\_\_\_

Obligations: \_\_\_\_\_

3. Do the following:

a. Pick a current world event. \_\_\_\_\_

In relation to this current event, discuss with your counselor how a country's national interest and its relationship with other countries might affect areas such as its

security, \_\_\_\_\_

\_\_\_\_\_

its economy, \_\_\_\_\_

\_\_\_\_\_

its values, \_\_\_\_\_

\_\_\_\_\_

and the health of its citizens. \_\_\_\_\_

\_\_\_\_\_

b. Select a foreign country and discuss with your counselor how its geography, \_\_\_\_\_

\_\_\_\_\_

natural resources, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

and climate influence its economy and its global partnerships with other countries. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Do TWO of the following:

a. Explain international law \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

and how it differs from national law. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Explain the role of international law \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

and how international law can be used as a tool for conflict resolution. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b. Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observe a current issue \_\_\_\_\_

that involves international trade, \_\_\_\_\_

\_\_\_\_\_

foreign exchange, \_\_\_\_\_

\_\_\_\_\_

balance of payments, \_\_\_\_\_

\_\_\_\_\_

tariffs, \_\_\_\_\_

\_\_\_\_\_

and free trade. \_\_\_\_\_

\_\_\_\_\_

Explain what you have learned. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

c. Select TWO of the following organizations and describe their role in the world.

- 1) The United Nations
- 2) The World Court
- 3) World Organization of the Scout Movement
- 4) The World Health Organization
- 5) Amnesty International
- 6) The International Red Cross
- 7) CARE

Organization: \_\_\_\_\_

Role in the international system: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Organization: \_\_\_\_\_

Role in the international system: \_\_\_\_\_

\_\_\_\_\_

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5. Do the following:

a. Discuss the differences between constitutional \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

and nonconstitutional governments. \_\_\_\_\_

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b. Name at least five different types of governments currently in power in the world. \_\_\_\_\_

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c. Show on a world map countries that use each of these five different forms of government.



6. Do the following:

a. Explain how a government is represented abroad \_\_\_\_\_

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and how the United States government is accredited to international organizations. \_\_\_\_\_

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b. Describe the roles of the following in the conduct of foreign relations.

1. Ambassador \_\_\_\_\_

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2. Consul \_\_\_\_\_

3. Bureau of International Information Programs \_\_\_\_\_

4. Agency for International Development \_\_\_\_\_

5. United States and Foreign Commercial Service \_\_\_\_\_

c. Explain the purpose of a passport and visa for international travel. \_\_\_\_\_

7. Do **TWO** of the following (with your parent's permission) and share with your counselor what you have learned:

a. Visit the Web site of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this Web site. \_\_\_\_\_

b. Visit the Web site of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country. \_\_\_\_\_

c. Visit with a student or Scout from another country and discuss the typical values, \_\_\_\_\_  
holidays, \_\_\_\_\_  
ethnic foods, \_\_\_\_\_  
and traditions practiced or enjoyed there. \_\_\_\_\_

d. Attend a world Scout jamboree. \_\_\_\_\_

e. Participate in or attend an international event in your area, such as an ethnic festival, concert, or play. \_\_\_\_\_

**Online Resources** (Use any Internet resource with caution and only with your parent's or guardian's permission.)

**Boy Scouts of America:** ► [scouting.org](http://scouting.org) ► [Guide to Safe Scouting](#) ► [Age-Appropriate Guidelines](#) ► [Safe Swim Defense](#)  
► [Scout](#) ► [Tenderfoot](#) ► [Second Class](#) ► [First Class](#) ► [Rank Videos](#) ► [Safety Afloat](#)

**Merit Badge Books:** [www.scoutstuff.org](http://www.scoutstuff.org) **Please don't post workbooks on your site. Please instead post links to these:**  
MeritBadge.org: <http://meritbadge.org/wiki/index.php/MBW> -or- usscouts.org: <http://www.usscouts.org/mb/worksheets/list.asp>

**Requirement Resources**

These resources and much more are at: [http://meritbadge.org/wiki/index.php/Citizenship\\_in\\_the\\_World](http://meritbadge.org/wiki/index.php/Citizenship_in_the_World)

2: [How to become a U.S. citizen](#) - [Citizenship](#) - [Rights](#) - [Duties](#) - [Jury Duty](#) - [Obligations \(Responsibilities\)](#)

U.S. Citizenship and Immigration Services: <http://uscis.gov>

3a: [Current World Events](#) - [National Security](#) - [Economy](#) - [Values](#) - [Health](#)

[Current International Issues](#) - [State Department's World Issues](#)

British Broadcast Co.: <http://www.bbc.co.uk>

Cable News Network: <http://www.cnn.com>

C-SPAN: <http://www.c-span.org>

The New York Times: <http://www.nytimes.com>

The Wall Street Journal: <http://www.wsj.com>

The Washington Post: <http://www.washingtonpost.com>

3b. [List of Countries](#) with geography, natural resources, climate, and global partnership information.

4a. [International Law](#) - [National Law](#)

4b. See 3a about for world issues [International \(Foreign\) Trade](#) - [Foreign Exchange](#) - [Balance of Payments](#) - [Tariffs](#) - [Free Trade](#)

4c. [United Nations](#) - [International Court of Justice \(World Court\)](#) - [World Organization of the Scout Movement](#) - [World Health Organization](#) - [Amnesty International](#) - [The International Committee of the Red Cross](#) - [C.A.R.E.](#)

5a. [Constitutional Government](#)

5b: [Forms of Government](#) with examples of each

5c. [List of countries by system of government](#) and the [World Map of Government Types](#)

6. [Embassy Listing](#) - [The Electronic Embassy](#)

U.S. Embassies and Consulates Official Website: <http://usembassy.state.gov/>

6a: [Government are accredited to through ambassadors](#) [and to international organizations](#)

6b1: [Ambassador](#) - [List of US Ambassadors](#)

6b2: [Consul](#)

6b3: [Bureau of International Information Programs](#)

6b4: [Agency for International Development](#)

6b4: [United States and Foreign Commercial Service](#)

6c: [Passport](#) - [Visa](#)

7a: [US Department of State](#) *Official page* - [Future State](#) - US Department of State for Youth

7d: [World Scouting Jamboree](#)

### **General Resources**

Am. Institute for Foreign Study: <http://www.aifs.org>

Federal Reserve: <http://www.federalreserveeducation.org/>

International and Foreign Law Tutorial: [http://library.kentlaw.edu/tutorials/IntlLaw\\_Tutorial/Intro.htm](http://library.kentlaw.edu/tutorials/IntlLaw_Tutorial/Intro.htm)

Interactive Currency Table: <http://www.xe.com/ict/>

North Atlantic Treaty Organization: <http://www.nato.int/>

Int. Criminal Police Organization: <http://www.interpol.int>

National Constitution Center: [www.constitutioncenter.org](http://www.constitutioncenter.org)

Peace Corps: <http://www.peacecorps.gov>

Presidential Classroom: <http://www.presidentialclassroom.org>

UNESCO: <http://www.unesco.org>

The World Factbook: <http://www.odci.gov/cia/publications/factbook>